

Lindale Independent School District

College Street Elementary

2022-2023 Campus Improvement Plan

Accountability Rating: A

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



Mission Statement

Inspiring lifelong learners and leaders

Where Children Come First

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Comprehensive Needs Assessment

Demographics

Demographics Summary

We have seen a rapid increase in the overall student population over the past year. In addition, CSE has seen a steady increase in the SPED and Dyslexia population.

EOY 2023

School Population (2022 - 2023 Fall PEIMS file loaded 01/06/2023)			Count	Percent
Student Total			518	100%
1st Grade			175	33.78%
2nd Grade			173	33.40%
3rd Grade			170	32.82%
Ethnicity				
Hispanic-Latino		89	17.18%	
Race				
American Indian - Alaskan Native		0	0.00%	
Asian		4	0.77%	
Black - African American		31	5.98%	
Native Hawaiian - Pacific Islander		0	0.00%	
White		364	70.27%	
Two-or-More		30	5.79%	
Student Programs (2022 - 2023 Fall PEIMS file loaded 01/06/2023)			Count	Percent
Dyslexia			31	5.98%
Gifted and Talented			20	3.86%
Regional Day School Program for the Deaf			0	0.00%
Section 504			21	4.05%
Special Education (SPED)			130	25.10%

EOY 2022

School Population (2021 - 2022 Fall PEIMS file loaded 09/02/2022)	Count	Percent
Student Total	475	100%
1st Grade	163	34.32%
2nd Grade	161	33.89%
3rd Grade	151	31.79%

Student Programs (2021 - 2022 Fall PEIMS file loaded 09/02/2022)	Count	Percent
Dyslexia	24	5.05%
Gifted and Talented	17	3.58%
Regional Day School Program for the Deaf	0	0.00%
Section 504	24	5.05%
Special Education (SPED)	90	18.95%

Demographics Strengths

The district has added new facilities to adjust to the rapid growth of the student population.

Problem Statements Identifying Demographics Needs

Problem Statement 1: There has been a rapid increase in the student population that qualifies for special education. **Root Cause:** There has been an 8% increase in SPED within the 22-23 school year

Student Achievement

Student Achievement Summary

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

2022 Grade 3 Reading

Approaches - 88

Meets - 73

Mastery - 51

2022 Grade 3 Math

Approaches - 90

Meets - 71

Mastery - 46

Student Achievement Strengths

All grade level have shown significant growth in their content areas. LISD has implemented Saxon phonics in K-2nd which has improved our reading performance in the younger grades.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: There is a discrepancy in special education student performance and general ed student performance. **Root Cause:** Reading proficiency among special ed students.

School Culture and Climate

School Culture and Climate Summary

Staff and parents were surveyed to gain feedback regarding school culture and climate. Results showed that staff and parents in general believe that the school culture and climate is welcoming, supportive, and safe with minor suggestions for continued improvement.

School Culture and Climate Strengths

The school culture and climate is like a close-knit family.

Problem Statements Identifying School Culture and Climate Needs

Problem Statement 1: Teacher morale is lower than previous years. **Root Cause:** Adjusting to the new STAAR 2.0 assessment(including new item types, online instead paper).

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Student achievement data reflects teachers strong instructional strategies. The district has a mentorship program with new teachers that has helped with teachers feeling supported and able to have success in the first few years of teaching. The average teacher on campus has more than 10 years of experience and with an average of 12.7 years of experience.

Staff Quality, Recruitment, and Retention Strengths

The campus has a high rate of retention along with growing its teachers. Campus openings tend to result from teachers moving into leadership roles or district / campus growth. The average year of experience along with a low turnover rate results in consistency of the high expectations for teacher and student success.

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement 1: We are growing as a district which requires recruiting and onboarding new teachers. **Root Cause:** Rapid increase in student population.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Throughout the year, the campus uses data from multiple array of assessments to make monitor student progress. The campus uses the data to make informed decisions such as, intervention groups, small groups within the classroom, and high needs areas. Teachers and students have 1:1 devices that allow for immediate feedback to monitor their student progress and provide specific instruction based on students' needs.

Curriculum, Instruction, and Assessment Strengths

Every teacher on campus has access to an array of assessment tools in order to produce data detailing student's strengths and weakness. The teachers are able to use the data to provide feedback to ensure targeted instruction based on students immediate needs.

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: There is so much data and teachers need to know how to utilize the data and reports. **Root Cause:** Administrators pull all of the data and lack of time and collaboration to discuss all of the various reports.

Parent and Community Engagement

Parent and Community Engagement Summary

Teachers routinely communicate with parents through parent-teacher conferences, progress monitoring data, and weekly newsletters. Parents and community members have opportunities to work with the school such as Kiwanis' readers and free book giveaway, back pack program, and other various roles. The school district provides parent education programs such as ESL and or Autism in home training.

Parent and Community Engagement Strengths

Communicating with parents and the community about school and classroom events and accomplishments through social media.

Problem Statements Identifying Parent and Community Engagement Needs

Problem Statement 1: Lack of communication at the upper grades levels from teacher to parents. **Root Cause:** Balancing transition of dependent to independent learners and giving them more responsibility.

School Context and Organization

School Context and Organization Summary

Overall, the campus is safe and orderly with clear and consistent expectations. The budgetary priorities are determined by the campus goals and needs assessment. School safety has been a target area for this school year. We have law enforcement available on every campus to ensure student and staff safety. All administration has been through behavioral treatment training.

School Context and Organization Strengths

School safety has been a priority area based on the evolving needs of the campus. We have an officer on campus that has built relationships with the students, staff, and public to ensure a safe campus and to promote law enforcement visibility. The campus is a safe and orderly school with high expectations and accountability. Disciplinary policies are the same across the campus and followed through with consistency among staff. Classroom needs are prioritized and met with the budget.

Problem Statements Identifying School Context and Organization Needs

Problem Statement 1: Parents can access the school building without direct line of sight of the front office. **Root Cause:** Our office isn't near the front doors.

Technology

Technology Summary

Students and faculty have a 1:1 device ratio. It is supported by a proficient network throughout the district to ensure on-line access to meet our faculty and student's needs. We are able to communicate throughout the district and from class to class. The district has created a streamlined system to ensure any issues are addressed in an efficient manner. Resources are available and are consistently being updated to adapt to the district, campus, and classroom needs.

Some staff have discussed and shared that it is difficult to remain up to date on the implementation of the abundant and ever changing educational technology. Teachers and staff have expressed a desire for an increase in the amount of training on the application of resources available to them.

Technology Strengths

The district technology team / department is quick to respond to troubleshooting needs.

The abundance of available resources for staff to implement.

Students and faculty are at a 1:1 ratio for devices

Problem Statements Identifying Technology Needs

Problem Statement 1: Staff need more training on the availability and implementation of educational technology resources. **Root Cause:** Need of a systematic training and on boarding of staff of resources

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Running Records results

Student Data: Student Groups

- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data

Employee Data









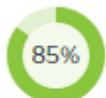



- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus leadership data
- Campus department and/or faculty meeting discussions and data

















Goals





















Goal 1: All students are provided the opportunities and guidance to prepare them for college/career.

















Performance Objective 1: All students will master the state and district curriculum

















Evaluation Data Sources: Successful mastery of TEKS in core academic areas. Increase student mastery of targeted outcomes for math and reading.













Strategy 1 Details	Reviews			
<p>Strategy 1: Implementation of adopted and supplemental materials to support curriculum</p> <p>Strategy's Expected Result/Impact: All classroom and intervention teachers will use the materials to increase student success for grade level TEKS. Classroom observations and Lesson Plans</p> <p>Staff Responsible for Monitoring: All Grade Level teachers. Others include special education and intervention teachers.</p> <p>Funding Sources: Curriculum Associates Think Up Math, TPRI, Study Island - General Fund, I know it, Mentoring Minds Think Up Math, - Title I, - ESSER III, - SCE</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Monitor student progress through RTI process and provide extended learning opportunities for students not mastering curriculum through Assistant Principal and RtI Coordinator and RtI intervention teachers.</p> <p>Strategy's Expected Result/Impact: Improvement on Common Assessments, Progress and Report Card data through weekly Professional Learning Community meetings</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, classroom, intervention and special education teachers</p> <p>Funding Sources: - General Fund, - Title I, - SCE</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Disaggregate student data to focus on students below standard</p> <p>Strategy's Expected Result/Impact: Increase student mastery of learning objectives</p> <p>Staff Responsible for Monitoring: Classroom, Intervention, Special Ed Teachers, Assistant Principal, Principal</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				













Strategy 4 Details	Reviews			
<p>Strategy 4: Provide Intervention teachers in Reading and Math. Identify At-Risk students and provide additional support and services as needed.</p> <p>Strategy's Expected Result/Impact: Increase success on common assessments, TPRI, MAP data, Guided Reading, progress and report card grades of at-risk students</p> <p>Staff Responsible for Monitoring: Classroom and Intervention Teachers, Counselor, Asst. Principal</p> <p>Funding Sources: - SCE, - Title I, - General Fund, - ESSER III</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide literacy support for grades 1-3 using Guided Reading groups.</p> <p>Strategy's Expected Result/Impact: Increase number of students reading on or above grade level</p> <p>Staff Responsible for Monitoring: Classroom, Intervention, Special Education teachers, Asst. Principal, Principal</p> <p>Funding Sources: - SCE, - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Provide opportunities for teams to collaborate/plan in Professional Learning Community groups. PLC's are provided a 90 minute block of time each week for Planning.</p> <p>Strategy's Expected Result/Impact: Increased collaboration, improvements on all assessment scores.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Classroom, Intervention, and Special Education Teachers</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Promote collaboration between grade level and vertical teams to develop lessons for differentiation of curriculum</p> <p>Strategy's Expected Result/Impact: Common assessments ensure mastery of TEKS, integration of higher order thinking and problem solving strategies</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Math/Reading Leads, Curriculum Specialists, and Principal</p> <p>Funding Sources: Curriculum Documents in DMAC - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 8 Details	Reviews			
Strategy 8: Utilize hands-on manipulatives in math and science including experiments Strategy's Expected Result/Impact: Increase student success in the area of math and science Staff Responsible for Monitoring: Classroom teachers, Principal Funding Sources: - General Fund, - SCE	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Provide appropriate supplemental materials, services and placement options as specified in students' IEP Strategy's Expected Result/Impact: 100% of students who qualify will receive special services according to their IEP Staff Responsible for Monitoring: Special Education Director, Special Education Teacher, Classroom Teachers, Principal Funding Sources: - IDEA B , - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: Assess and identify gifted and talented students Strategy's Expected Result/Impact: 100% of identified GT students will receive enriched/accelerated curriculum Staff Responsible for Monitoring: Classroom teachers, district GT coordinator Funding Sources: - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 11 Details	Reviews			
Strategy 11: Provide small group instruction during enrichment period to identified GT students Strategy's Expected Result/Impact: 100% of identified GT students will receive enriched/accelerated curriculum Staff Responsible for Monitoring: Classroom teachers, district GT coordinator, Principal Funding Sources: - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 12 Details	Reviews			
Strategy 12: Provide summer school teachers for students needing intervention in the area of math and reading. Strategy's Expected Result/Impact: Improvement of reading and math skills so students are better prepared to enter the next grade Staff Responsible for Monitoring: Principal, Asst. Principal, Classroom Teachers Funding Sources: - Title I, - General Fund, - SCE, - ESSER III	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 13 Details	Reviews			
Strategy 13: Administer IQ testing (OLSAT) to 3rd grade students Strategy's Expected Result/Impact: Screenings provide diagnostic information on 3rd grade students for placement into G/T program Staff Responsible for Monitoring: Counselor, 3rd grade classroom teachers, District Curriculum Director, District GT Coordinator Funding Sources: - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 14 Details	Reviews			
Strategy 14: All students will be provided with a Physical Education curriculum that encourages an active lifestyle, health and wellness, and sportsmanship Strategy's Expected Result/Impact: 100% of all students receive the required minutes of PE each week Staff Responsible for Monitoring: PE Teacher, Principal Funding Sources: - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 15 Details	Reviews			
Strategy 15: Provide Homework Hub each morning before school starts for students needing additional help. Strategy's Expected Result/Impact: Improvement on Common Assessments and State Assessments Staff Responsible for Monitoring: Intervention Teachers Funding Sources: - SCE, - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 16 Details	Reviews			
Strategy 16: Common assessments that effectively measure the state standards required in instruction will be administered and monitored throughout the school year. Strategy's Expected Result/Impact: Evaluation of assessments using DMAC / TAG will indicate alignment with the TEKS Staff Responsible for Monitoring: Principal Asst. Principal, Intervention and Classroom teachers Funding Sources: - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 17 Details	Reviews			
<p>Strategy 17: Develop and implement formative assessments of grade level standards and TEKS will be regularly included in instruction.</p> <p>Strategy's Expected Result/Impact: Documentation of formative assessment will be indicated in walk-through observations by Principal and Asst. Principal</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Classroom Teachers</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 18 Details	Reviews			
<p>Strategy 18: Teachers will routinely implement the use of technology to create engaging, innovative lesson, aligned with the technology integration plan, to meet the needs of all students.</p> <p>Strategy's Expected Result/Impact: Integration of technology will be observed through classroom observations, walk-throughs, lesson plans, PLT meeting agendas and notes.</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal, Classroom Teachers</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 19 Details	Reviews			
<p>Strategy 19: Provide 2nd and 3rd grade teaming: Math/Science teacher and Reading ELA/S. Studies teacher.</p> <p>Strategy's Expected Result/Impact: Improved benchmark and STAAR scores. Improve 2nd grade readiness for 3rd grade</p> <p>Staff Responsible for Monitoring: Principal 2nd grade teachers 3rd grade teachers</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 20 Details	Reviews			
<p>Strategy 20: Implement use of the LLI system for Reading Intervention.</p> <p>Strategy's Expected Result/Impact: TPRI, Benchmark, MAP Growth, and STAAR Reading scores.</p> <p>Staff Responsible for Monitoring: Reading Intervention teacher, Asst. Principal Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				















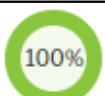
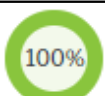
Strategy 21 Details	Reviews			
<p>Strategy 21: Provide 1st grade students a "Skills Based" Report Card.</p> <p>Strategy's Expected Result/Impact: Parents will have a better understanding about the skills their first grader is expected to master.</p> <p>Staff Responsible for Monitoring: First Grade Teachers, Principal</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 22 Details	Reviews			
<p>Strategy 22: Utilize CANVAS as a digital platform for learning</p> <p>Strategy's Expected Result/Impact: Students at home will show growth and learning due to having same access of rigor and curriculum as students at school.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 23 Details	Reviews			
<p>Strategy 23: Provide campus Content Mastery Teacher</p> <p>Strategy's Expected Result/Impact: Provide identified 504 students and special education students that need curriculum support the opportunity for content mastery in order for them to get support for on grade level content.</p> <p>Staff Responsible for Monitoring: Content Mastery Teacher, Asst. Principal, Principal.</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p> <p>Funding Sources: - General Fund, - IDEA B</p>	Formative			Summative
	Nov	Jan	Mar	June
				

















Strategy 24 Details	Reviews			
<p>Strategy 24: Implement use of TPRI for 1st and 2nd grade reading screener</p> <p>Strategy's Expected Result/Impact: Ability to identify specific needs of students in order to better target their instructional needs.</p> <p>Staff Responsible for Monitoring: Intervention teachers, teachers, principal, assistant principal</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 25 Details	Reviews			
<p>Strategy 25: Implement the use of Study Island</p> <p>Strategy's Expected Result/Impact: Increase the student achievement based on local assessment and STAAR</p> <p>Staff Responsible for Monitoring: Intervention teachers, teachers, principal, Assistant Principal</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: All campuses will promote nurturing, safe, and secure environments for all students, staff, and parents.

















Performance Objective 1: Strive to maintain a safe, orderly and caring learning environment

















Evaluation Data Sources: Provide a safe and risk-free environment for all students

Strategy 1 Details	Reviews			
<p>Strategy 1: Screen visitor check in at main entrance using the Raptor system, verify all visitors who are picking up students through Skyward system, ensure all parents/visitors present car tag in car line. Strategy's Expected Result/Impact: 100% of all visitors to CSE campus will be screened/checked in upon entrance to school or picking up students in car lines Staff Responsible for Monitoring: Office Staff, Principal, staff on duty Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Require all visitors and staff to wear identification tags/badges while in the building Strategy's Expected Result/Impact: Identify each person on campus and properly check procedure for visitors Staff Responsible for Monitoring: All Staff Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Practice emergency drills as specified (fire, severe weather, lock-down, lockout, and evacuation) Strategy's Expected Result/Impact: Ensure all staff and students know proper procedures in an emergency situation Staff Responsible for Monitoring: All Staff Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Assigned School Resource Officers used as support personnel and is on campus daily. Strategy's Expected Result/Impact: Monitor campus safety, daily exterior and interior door checks Staff Responsible for Monitoring: Central Office Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Implement consistent discipline plan and communicate plan to parents Strategy's Expected Result/Impact: Reduction in discipline referrals and streamline discipline process Staff Responsible for Monitoring: Principal, Assistant Principal, Classroom Teachers Funding Sources: - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Provide classroom guidance lessons on character education, conflict resolution and bullying. Utilize anonymous reporting for bullying incidents through Stop-it. Implement character education program with Kona Ice. Strategy's Expected Result/Impact: Increase student awareness in decision making skills and reduction in discipline referrals, 100% discipline referrals for bullying reported to the office. Emphasize importance of positive character traits. Staff Responsible for Monitoring: Counselor Funding Sources: - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Provide programs on drug, alcohol, and tobacco awareness Strategy's Expected Result/Impact: Increase student awareness of the negative effects of drug, alcohol, and tobacco use Staff Responsible for Monitoring: PE Teacher, Counselor Funding Sources: - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Promote positive school climate and Eagle Buck Reward Program; and Brag Tags Strategy's Expected Result/Impact: Ensure all staff, students and visitors feel safe and welcome every day at CSE Staff Responsible for Monitoring: All Staff Funding Sources: - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 9 Details	Reviews			
<p>Strategy 9: Provide behavior intervention to students in need of positive redirection</p> <p>Strategy's Expected Result/Impact: Decrease in discipline referrals and emphasize importance of positive character traits</p> <p>Staff Responsible for Monitoring: Principal, Counselor, Asst Principal, Counselor, Classroom Teachers</p> <p>Funding Sources: - General Fund, - ESSER III</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 10 Details	Reviews			
<p>Strategy 10: Implement R & R (Redirect and Refocus) program for Special Ed and General Ed students with severe behavioral issues to help them gain skills needed to be successful.</p> <p>Strategy's Expected Result/Impact: Fewer discipline referrals Longer intervals of success in the general ed classroom Data Tracking</p> <p>Staff Responsible for Monitoring: Special Ed Staff, Special Ed Counselor, Principal</p> <p>Funding Sources: - General Fund, - IDEA B</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 11 Details	Reviews			
<p>Strategy 11: Wellness Wednesdays: a walking program in PE class used to promote fitness and healthy lifestyles</p> <p>Strategy's Expected Result/Impact: Improved health habits for students Setting and achieving walking goals</p> <p>Staff Responsible for Monitoring: PE teacher, Music teacher, PE Assistant</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 12 Details	Reviews			
<p>Strategy 12: Implement Eagle Leaders to help with jobs around different areas around the campus, such as: R&R, Homework Hub, Greeting students and monitoring hallways; Eagles Buddies to assist Life Skills students.</p> <p>Strategy's Expected Result/Impact: Students help with responsibilities that will help them have more ownership of the school.</p> <p>Staff Responsible for Monitoring: teachers, principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				

















Strategy 13 Details	Reviews			
<p>Strategy 13: Follow current COVID protocol in regards to infection and cleaning procedures. Strategy's Expected Result/Impact: Control the spread of the COVID 19 virus. Staff Responsible for Monitoring: Principal Assistant Principal Teachers</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 14 Details	Reviews			
<p>Strategy 14: Recognize students and/or classrooms who have highest AR points each 6 weeks Strategy's Expected Result/Impact: Create positive behaviors and develop strong work ethic in and out of the classrooms Allow students to be recognized and celebrated for academic success. Staff Responsible for Monitoring: Principal, Classroom teachers</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 15 Details	Reviews			
<p>Strategy 15: Provide canned food drive, field day, field trips, and music programs during the Fall and Spring Semester. Strategy's Expected Result/Impact: Participation and attendance at events offered Staff Responsible for Monitoring: Principals, Asst. Principal, Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 16 Details	Reviews			
<p>Strategy 16: Host a parent night for reading/math/science in Spring semester Strategy's Expected Result/Impact: Inform and increase awareness to parents of STAAR expectations/activities as well as increase communication between school and home. Staff Responsible for Monitoring: Principal, Asst. Principal, Office, Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				

















Strategy 17 Details	Reviews			
<p>Strategy 17: Provide opportunities for parents and community members to volunteer and visit campus. Strategy's Expected Result/Impact: Increase parent and community involvement to help students progress academically and socially. Staff Responsible for Monitoring: Principal, Classroom teachers, counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 18 Details	Reviews			
<p>Strategy 18: Hold six weeks Award Assembly to provide recognition for students for A honor roll, A/B honor roll, Principal Awards, Good Behavior and Attendance Award. (Certificates and Brag Tags will be distributed) Strategy's Expected Result/Impact: Positive Reinforcements for working hard and having good behavior in class and around campus Staff Responsible for Monitoring: Principal, Asst. Principal, teachers, counselor</p> <p>ESF Levers: Lever 3: Positive School Culture Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 19 Details	Reviews			
<p>Strategy 19: Have clubs to provide enrichment opportunities to students. Strategy's Expected Result/Impact: Expose and increase student knowledge in fine arts and STEM activities. Staff Responsible for Monitoring: Principal, Assistant Principals, teachers, librarians, counselor</p> <p>ESF Levers: Lever 3: Positive School Culture Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				













Goal 3: Align professional development to meet the needs of all students and staff.













Performance Objective 1: Improve teacher effectiveness and increase student performance and achievement

Evaluation Data Sources: Staff will participate in professional development activities that will provide opportunities to become more effective and improve student performance

Strategy 1 Details	Reviews			
<p>Strategy 1: Recruit and maintain highly qualified personnel Strategy's Expected Result/Impact: Hire staff members that reflect the instructional philosophy of the campus Staff Responsible for Monitoring: Principal, Site-Based Team Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide staff development in the area of technology Strategy's Expected Result/Impact: Improve integration of technology into all academic areas Staff Responsible for Monitoring: Principal, District Curriculum Director Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: All instructional staff attain or maintain certifications and endorsements per district staff development initiative Strategy's Expected Result/Impact: Current and newly hired teachers and staff will follow district staff development plan Staff Responsible for Monitoring: Principal, District curriculum director, classroom teachers Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide on-going staff development opportunities for all personnel Strategy's Expected Result/Impact: Provide staff with professional development opportunities to improve instruction for targeted populations Staff Responsible for Monitoring: Principal, District curriculum director Funding Sources: - General Fund, - ESSER III, - ESSER II</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
<p>Strategy 5: Provide staff development to improve student performance in the area of Writing, Reading and Math. Strategy's Expected Result/Impact: Provide specialized professional development to improve performance. Staff Responsible for Monitoring: Principal/Asst. Principal, District Curriculum Director</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Continue to provide annual training as necessary for curriculum alignment and instructional strategies Strategy's Expected Result/Impact: Lesson Plans reflecting implementation of aligned curriculum Professional Development agendas and sign-in sheets Assessment Results Staff Responsible for Monitoring: Principal, Curriculum Directors, Campus Curriculum Contacts</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Provide new staff with Mentors; ensure that all staff members are familiarized with local policies, procedures and curriculum. Strategy's Expected Result/Impact: Lesson Plans reflecting that new staff are familiar with district curriculum alignment.</p> <p>Staff following campus and district policies Staff Responsible for Monitoring: Principal, Mentor Teachers, Lead Teachers</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Provide Campus Handbook to all staff Strategy's Expected Result/Impact: Staff have all necessary information regarding campus operations. Staff Responsible for Monitoring: Principal, Assistant Principal, Secretary</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				

















Strategy 9 Details	Reviews			
<p>Strategy 9: Provide T-TESS training to all teaching staff</p> <p>Strategy's Expected Result/Impact: Successful Classroom Walkthroughs and Appraisals.</p> <p>Teacher Growth</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 10 Details	Reviews			
<p>Strategy 10: Region 7 Bilingual/ESL Contract to provide staff development for meeting the unique needs of ESL students.</p> <p>Strategy's Expected Result/Impact: Teachers will be prepared to meet the unique needs of the ESL students.</p> <p>Staff Responsible for Monitoring: District Curriculum Department, ESL Intervention Teacher</p> <p>Funding Sources: - Title III</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 11 Details	Reviews			
<p>Strategy 11: Provide ongoing professional development and support for teachers on digital tools.</p> <p>Strategy's Expected Result/Impact: Increase teacher proficiency in CANVAS in order to provide students with quality lessons.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Team leaders</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 12 Details	Reviews			
<p>Strategy 12: Provide Reading Academy for 2nd grade teachers and new teachers.</p> <p>Strategy's Expected Result/Impact: Increase teacher proficiency in teaching reading and increase student reading scores.</p> <p>Staff Responsible for Monitoring: Central Office Principal Assistant Principal teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 13 Details	Reviews			
<p>Strategy 13: Maintain a full time ESL intervention teacher to provide targeted instruction for our ESL population</p> <p>Strategy's Expected Result/Impact: The ESL teacher will be prepared to meet the individual and unique needs of ESL students.</p> <p>Staff Responsible for Monitoring: ESL intervention</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - ESSER III</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Develop and expand innovative community and parental partnerships.

Performance Objective 1: To partner with parents in the education of their child; to involve the community in promoting educational, career, personal and social development of students

Evaluation Data Sources: Increase parent and community involvement

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide Meet the Teacher at the beginning of year Strategy's Expected Result/Impact: Provide opportunity for parents to meet their child's classroom teacher and to visit campus Staff Responsible for Monitoring: Principal and staff Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide Parent-Teacher Conference Night Strategy's Expected Result/Impact: Increase parent-teacher communication to improve student success Staff Responsible for Monitoring: Principal, Classroom Teachers Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Issue progress reports at three week intervals and report cards each six weeks Strategy's Expected Result/Impact: Inform parents of grades to communicate student success Staff Responsible for Monitoring: Classroom Teachers, PEIMS Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Issue weekly classroom newsletters, a six weeks newsletter through smore, and a student calendar of events provided on school website. Strategy's Expected Result/Impact: Increase teacher and parent communication, increase awareness of campus activities Staff Responsible for Monitoring: Classroom teachers, Principal Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				






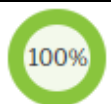
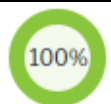
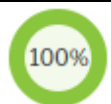
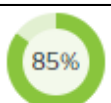
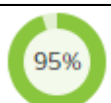
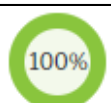
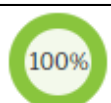
Strategy 5 Details	Reviews			
Strategy 5: Provide Family Access (online) to increase parent awareness of student progress Strategy's Expected Result/Impact: Increase parent awareness Staff Responsible for Monitoring: Principal, Classroom Teachers, PEIMS Funding Sources: - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Communicate campus information via Lindale ISD website Strategy's Expected Result/Impact: Increase school communication with parents and community members Staff Responsible for Monitoring: Principal, Secretary Funding Sources: - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Provide Hypersign-Chromebox Software with upcoming dates and information at main entrance on campus Strategy's Expected Result/Impact: Improve communication between school and parents Staff Responsible for Monitoring: Principal, Office Staff Funding Sources: - Title I	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Send messages to parents through Skyward messaging and Blackboard Connect. Strategy's Expected Result/Impact: Provide awareness to parents of school events Staff Responsible for Monitoring: Principal Funding Sources: - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Provide canned food drive. Strategy's Expected Result/Impact: Participation and Attendance at events offered. Staff Responsible for Monitoring: Principal, Music/PE teachers, Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
				













Strategy 10 Details	Reviews			
Strategy 10: Annually review/revise Parent Compact with parents. Strategy's Expected Result/Impact: Teacher Conference Logs Signed Parent Compacts	Formative			Summative
	Nov	Jan	Mar	June
Strategy 11 Details	Reviews			
Strategy 11: Provide Reading & Math night for Spring if it is safe to do so Strategy's Expected Result/Impact: Inform and increase awareness to parents of STAAR expectation/activities as well as increase communication between school and home. Staff Responsible for Monitoring: Principal, Office Staff, Teachers Funding Sources: - General Fund	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 5: Create and support a non-traditional learning environment that fosters inquiry, creativity, and innovation utilizing technology resources.

Performance Objective 1: Provide innovative technology based experiences for all students.

Evaluation Data Sources: Improved student learning, terminology, and use of technology.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide access to student with one to one ipads (along with educational apps) in the classroom.</p> <p>Strategy's Expected Result/Impact: Teacher Observation</p> <p>Staff Responsible for Monitoring: District Technology</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Lessons taught using a projector, Ipad stands, and Apple TV.</p> <p>Strategy's Expected Result/Impact: Increased use of technology in classrooms.</p> <p>Staff Responsible for Monitoring: Principal Classroom teachers District Technology</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Facilitate learning by providing curriculum resources and integrating technology through HMH online, Renaissance Learning, Pearson online, Imagine Learning, and Study Island apps under the Classlink platform</p> <p>Strategy's Expected Result/Impact: Improve student performance on classroom assessments</p> <p>Staff Responsible for Monitoring: District Technology Curriculum Director Classroom Teachers Intervention Teachers</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Provide Imagine Math lessons and Imagine Learning to all students.</p> <p>Strategy's Expected Result/Impact: Growth shown on Imagine Math Benchmarks, Improved STAAR Math results for 3rd grade students.</p> <p>Staff Responsible for Monitoring: Teachers Math Intervention Teacher</p> <p>Funding Sources: - SCE, - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide Digital Citizenship Program</p> <p>Strategy's Expected Result/Impact: Increase student awareness of digital responsibilities as a learner, leader, and citizen of tomorrow.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Classroom teachers</p> <p>Funding Sources: - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Campus Funding Summary

General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Curriculum Associates Think Up Math, TPRI, Study Island		\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	1	6			\$0.00
1	1	7	Curriculum Documents in DMAC		\$0.00
1	1	8			\$0.00
1	1	9			\$0.00
1	1	10			\$0.00
1	1	11			\$0.00
1	1	12			\$0.00
1	1	13			\$0.00
1	1	14			\$0.00
1	1	15			\$0.00
1	1	16			\$0.00
1	1	17			\$0.00
1	1	18			\$0.00
1	1	19			\$0.00
1	1	21			\$0.00
1	1	22			\$0.00
1	1	23			\$0.00
1	1	24			\$0.00
1	1	25			\$0.00
2	1	1			\$0.00
2	1	2			\$0.00
2	1	3			\$0.00

General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	4			\$0.00
2	1	5			\$0.00
2	1	6			\$0.00
2	1	7			\$0.00
2	1	8			\$0.00
2	1	9			\$0.00
2	1	10			\$0.00
2	1	11			\$0.00
2	1	13			\$0.00
2	1	14			\$0.00
2	1	15			\$0.00
2	1	18			\$0.00
2	1	19			\$0.00
3	1	1			\$0.00
3	1	2			\$0.00
3	1	3			\$0.00
3	1	4			\$0.00
3	1	5			\$0.00
3	1	6			\$0.00
3	1	7			\$0.00
3	1	8			\$0.00
3	1	9			\$0.00
3	1	11			\$0.00
4	1	1			\$0.00
4	1	2			\$0.00
4	1	3			\$0.00
4	1	4			\$0.00
4	1	5			\$0.00
4	1	6			\$0.00
4	1	8			\$0.00

General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	11			\$0.00
5	1	1			\$0.00
5	1	3			\$0.00
5	1	4			\$0.00
5	1	5			\$0.00
Sub-Total					\$0.00
SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	1	8			\$0.00
1	1	12			\$0.00
1	1	15			\$0.00
5	1	4			\$0.00
Sub-Total					\$0.00
IDEA B					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	9			\$0.00
1	1	23			\$0.00
2	1	10			\$0.00
Sub-Total					\$0.00
Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	I know it, Mentoring Minds Think Up Math,		\$0.00
1	1	2			\$0.00
1	1	4			\$0.00
1	1	12			\$0.00
4	1	7			\$0.00

Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Sub-Total					\$0.00
Title III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	10			\$0.00
Sub-Total					\$0.00
ESSER II					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	4			\$0.00
Sub-Total					\$0.00
ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	4			\$0.00
1	1	12			\$0.00
2	1	9			\$0.00
3	1	4			\$0.00
3	1	13			\$0.00
Sub-Total					\$0.00